





# Writing more and better: From papers and grant proposals to blog posts



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- Writing promotes logical thinking
- Writing helps you refine your ideas
- Writing learns you to formulate arguments
- Writing stimulates posing worthwhile questions

"Writing is thinking. To write well is to think clearly. That's why it's so hard" David McCullough







## Writing academic papers



#### The hardest part of academic writing





Question: What is the hardest part of academic writing to you? #acwri #phdchat #phdtalk #phdforum

<b>⊘</b> Verta	alen uit het Engels
55%	Starting the first draft
25%	Writing the discussion
3%	Sending it to co-authors
17%	Stop editing and submit
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#### Steps in the writing process









#### 1. Pre-writing



- Start with pre-writing:
  - Literature searching
  - Reading
  - Talking to people
  - **Brainstorming**
  - Mind mapping
  - Searching possible journals
  - Writing down your hypotheses
- Collect data
- Analyze the data
- Block four hours for writing a complete first draft









## 2. Drafting

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#### Spend max. 1 hour per section:

- Introduction include only three things:
  - Why your research is important
  - What previous research found
  - What your research questions or hypotheses are
- Methods write everything you've done
- Results include only main findings
  - Quantitative: Make the tables and describe them in one sentence
  - Qualitative: List the main themes and describe them in one sentence
- Discussion show your results to your supervisor, brainstorm together, make notes, and write everything down

"Your first draft should sound like they were hastily translated from Icelandic by a non-native speaker" Paul Silvia, 2007





## 3. Revising (1)



- Choose a target journal and read the instructions
- Introduction
  - Explain that the topic is important and there is a problem
  - Introduce and review previous research in this area
  - Indicate a gap in the previous research
  - Describe any necessary info about the setting of your study
  - List research questions or hypotheses
- Methods and results
  - Checklists for your type of study, COREQ for qualitative studies, CONSORT for trials, STROBE for observational studies, and PRISMA for reviews
  - Make sure your research is described in a way that it can be replicated and the results can be used in reviews and meta-analyses
  - Describe methods and results in the same order as the research questions or hypotheses in the introduction





## 3. Revising (2)



- Discussion
  - State the study's major findings
  - Explain the meaning and importance of your findings
  - Consider alternative explanations of the findings
  - Compare and contrast your findings with those of other publications
  - Explain any discrepancies and unexpected findings
  - State the limitations, weaknesses, and assumptions of your study
  - State applications, recommendations, and implications
  - End with the main conclusions
- Revise the text based on feedback from co-authors
- No editing yet, just writing!

"Editing while you generate text is like drinking decaffeinated coffee in the early morning: noble idea, wrong time" Paul Silvia, 2007



## 4. Editing



- Make sure you have a great abstract
  - Start early so your co-authors can comment on the abstract
  - Make sure it is understandable as a standalone piece
  - See the instruction for authors for your target journal
  - Be very brief about the background and objectives
  - Mention at least the research design, sample size, and setting
  - Spend most words on the results section of the abstract, stating the main findings and including numeric information such as means and p-values (for quantitative studies) and main themes (for qualitative studies)
  - Include the primary take-home message in the conclusions
- Improve the clarity of your paper
- Edit the text for sentence structure, spelling, and grammar
- Finalize figures, tables, appendices, and check your references
- Do something else, read your text again, and make final edits





## 5. Publishing



- Title page and affiliations
- Acknowledgements
- Funding statement
- Conflicts of interest
- Contribution statement
- Cover letter
- Recommended reviewers
- Check the instructions for authors for formatting guidelines
- Let all authors check the final version



..and then celebrate!









## Other types of academic writing

- **Grant proposals**
- **Blog posts**







#### Writing grant proposals: why?



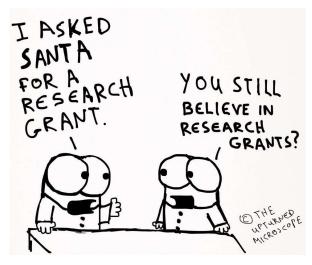


- To collect more data
- To secure a contract renewal
- To visit another research group (abroad)
- To visit a conference
- To organize a symposium
- To improve your resume





- Know your audience (commission, experts, patients, all of them)
- Know the grant (guidelines, examples of others)
- Write persuasively ('We will unravel for the very first time...')
- Importance of the title, abstract, and start
- The rest may not be read, so visualize
- Striking the balance between feasible and risky/exciting
- Make clear how society will use your results
- Don't be modest about your CV and expertise
- Ask experts to join your research team
- Ask many people to proofread
- Ask your finance department for help with the budget









Purpose of blogs: communicate your research/ideas to a wider audience

#### Additional benefits:

- Blogging gives you more practice with writing without the lengthy process of multiple revision rounds and co-authors
- Sometimes, blogging helps you to understand the implications of your research better
- It requires you to be concise (which helps with presenting, interviewing, writing summaries)
- Your network may expand due to responses on your blog





#### **Start blogging**



- Only if you like doing it
- Only if you will have the time to do it regularly
- You can also contribute to other peoples' blogs
- Read many other blogs first
- What style do you like?
- Do you need permission?
- Make sure your blog is read (use social media!)





#### What to blog about?

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#### For example about:

- How to do research
- Your own publications
- Conference reports
- Comment on news



#### My most read blog posts (geranagelhout.wordpress.com):

- 1. Three things you should do to prepare for your PhD defence > how to do research
- 2. My PhD defence about smokefree laws > your own publications
- 3. The co-author who doesn't have time to read your paper > how to do research
- 4. Report from the ECToH conference in Istanbul > conference reports
- 5. How to write papers with many co-authors > how to do research
- 6. Should non-native speakers publish in English? > how to do research
- 7. Why the tobacco industry wants lower cigarette taxes > comment on news
- 8. Social denormalization of smoking needed in the Netherlands > comment on news
- 9. Planning for during your PhD project and after > how to do research
- 10. How to work with SPSS syntax and why > how to do research









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# Thank you for your attention!

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